Course Competency

PRN 0130C Special Populations

Course Description

This course examines the application of nursing to the care of special populations throughout the life cycle. Emphasis is placed on nursing care of clients with psychosocial disorders, childbearing women, newborns, and children to promote independence, wellness, and maximizing quality of life.

Course Competency	Learning Outcomes
Competency 1: Demonstrate how to care for maternal/newborn clients, utilizing nursing principles.	1. Critical thinking 2. Information Literacy
Competency 2: Demonstrate how to care for pediatric clients, utilizing nursing principles.	1. Critical thinking 2. Information Literacy
Competency 3: Describe human growth and development as it relates to pregnancy, pediatric, and mental health populations.	1. Information Literacy
Competency 4: Demonstrate how to provide bio-psycho-social support to clients and family members.	1. Critical thinking 2. Social Responsibility
Competency 5: Implement education and resources for client and family wellness.	1. Critical thinking

Competency 6: Participate in community health awareness forums.	1. Social Responsibility
Competency 7: Collect baseline data on clients with selected childbearing women, pediatric, and mental health disorders.	1. Numbers / Data 2. Information Literacy
Competency 8: Assist in the development of evidence-based plans of care that demonstrates an appreciation of a client's cultural, spiritual, and developmental variations and includes recommendations for the adoption of health-promoting behaviors.	1. Numbers / Data 2. Cultural / Global Perspective 3. Social Responsibility
Competency 9: Demonstrate clinical judgment when participating in the provision of care for childbearing women, pediatric, and mental health clients.	1. Critical thinking 2. Information Literacy
Competency 10: Apply knowledge of pharmacology, psychopathology, and nutrition in the provision of care for childbearing women, pediatrics, and mental clients.	1. Information Literacy 2. Critical thinking

Updated: FALL TERM 2022